



Name: Adi-Bensaid Limor Degree: PhD CV updated: June, 2024

CURRICULUM VITAE

NAME: Adi-Bensaid Limor (PhD.)- 023078926

PRESENT EMPLOYMENT

Faculty/Department Ono Academic College
Department of Communication Sciences and Disorders
Faculty of Health Profession
Hospital/Department Sheba Medical center, Tel-Hashomer, 03-5302615

HOME ADDRESS Harkabi 11/6, Tel-Aviv, Israel

CONTACT INFORMATION

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Telephone numbers: 054-7633809

DATE AND PLACE OF BIRTH 6.10.1967 Israel

MILITARY SERVICE Feb 1986- Feb 1988 (Sergeant)

MARITAL STATUS Married

NO. OF CHILDREN 3

A. EDUCATION

1989-1992 B.A., Speech and Hearing Disorders, Department of Communication Disorders, Tel Aviv University.

1992-1995 M.A., Speech and Hearing Disorders, Department of Communication Disorders, Tel Aviv University.
Thesis title: The influence of contextual information on the perception of speech by postlingually and prelingually hearing impaired adults
Names of supervisors: Prof. M. Bergman and Prof. T. Most

2000-2006 Ph.D., School of Cultural Studies, Tel Aviv University.
Thesis title: The prosodic development of Hebrew-speaking hearing impaired children
Name of supervisor: Prof. O. Bat-El

B. FURTHER STUDIES

2009 Post-doc., Ben-Gurion University of the Negev Be'er Sheva.
Research title: Phonology as Human Behavior: Compensatory Lengthening in a Cochlear Implant Child: A Case Study.
Name of supervisor: Prof. Y. Tobin

C. ACADEMIC AND TEACHING EXPERIENCE

2004-2008 Tel Aviv University, Israel Department of Communication Disorders – Lecturer
List of courses:
Professional Ethics
Normal Development of Speech and Language- Part A

2007-2008 Tel Aviv University, Israel Department of Communication Disorders- Instructor
List of courses:
Clinical Practice in Audiology

2008- 2011 Tel Aviv University, Israel Department of Communication Disorders - Doctoral instructor
List of courses:
Clinical Integration in Speech and Language Disorder
Normal Development of Speech and Language- Part A
Articulatory Phonetics
Acoustic Phonetics
Language Exercise

2008- 2011 Tel Aviv University, Israel Department of Communication Disorders - Seminar Advisor

2010- 2013 Ono Academic College, Department of Communication Sciences and Disorders Faculty of Health Profession – Full time faculty lecturer
List of courses:

- Clinical Integration in Speech and Language Disorder
- Normal Development of Speech and Language- Part A
- Speech Production of Children and Adults with Hearing Loss

- Management of Scientific Research
 - Voice Exercise
 - Seminar Advisor
- 2014- Current Ono Academic College, Department of Communication Sciences and Disorders Faculty of Health Profession – Full time senior lecturer
- List of courses:*
- Clinical Integration in Speech and Language Disorder
 - Normal Development of Speech and Language- Part A
 - Management of Scientific Research
 - Speech Production of Children and Adults with Hearing Loss
 - Voice Exercise
 - Hearing Impairment: Theoretical and Clinical Aspects
 - Workshop in Speech and Language
 - Seminar Advisor
 - Research Seminar for Master Graduate
- 2020-2021 Collaboration MA thesis supervision:
Natali Yona, Health and Rehabilitation Sciences, Ono- Academic College
- 2023- current Collaboration in Ph. D supervision:
Twik-Klein, Adi, *Department of Communication Disorders - Ariel University.*
- Maaluf, Nardin, *Department of Communication Disorders – Haifa University*
- 2024 Collaboration MA thesis supervision:
El Anod, Health and Rehabilitation Sciences, Ono- Academic College

D. CLINICAL/PROFESSIONAL EXPERIENCE

- Location Speech and Hearing Center Sheba Medical Center, Tel Hashomer, Ramat Gan, Israel
- 1995- current Clinical student's instructor
- 2004- current Senior communication clinician Language, Speech and Hearing
- Responsibilities:*
- Speech, language and communication clinician-
 - Evaluation and therapy of children with communication,

- speech and language delay,
 - o Evaluation and therapy of children and adults with voice disorders.
 - o Auditory rehabilitation of infants and adults with hearing loss after cochlear implantation
- 2024- Co-chair of the Department of Communication Disorders, Faculty of Health Professions, Ono Academic College.
- 2024- Representative of the Faculty of Health Professions in the Unit for Academic Teaching Development, Ono Academic College.

E. ACTIVE PARTICIPATION IN SCIENTIFIC MEETING

Adi-Bensaid., L. (2023 May). Auditory rehabilitation of children with single sided deafness using cochlear implant. Micha National Council Conference, Neve Ilan, Israel

Adi-Bensaid., L. (2023 March). The phonological development of children with hearing loss. Institutional training – Ministry of Education, Online training.

Ben-Yitzhak D., & Adi-Bensaid., L., (2023 February). Parental Reports on the Auditory Performance of Children in different acoustics environments in children with normal hearing and children with hearing loss: The Hebrew adaptation of the Parents' Evaluation of Aural/Oral Performance of Children (PEACH) Scale. The 59th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv, Israel.

Chairman (2023, February): Audiology, The 59th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv, Israel

Adi-Bensaid., L. (2023 January). Children with single-sided deafness: challenges and outcomes. Shma Kolenu, Jerusalem, Israel.

Adi-Bensaid., L., Feldman, I., & Jokel, A. (2022 November). Translation and Adaptation of the Rossetti Infant-Toddler Language Scale into Hebrew- Preliminary Results. The American, Speech and Hearing Association convention, 2022, New Orleans, Louisiana.

Adi-Bensaid., L., Hamburger, A. Gafni, M. & Geva, M. (July 2022). Auditory rehabilitation in children with SSD using a CI: Challenges and achievements. Two are better than one: Advances in Evaluation and Rehabilitation of UHL, Sheba Medical Center, Ramat-Gan.

Adi-Bensaid., L. (2022 June). The phonological development of children with hearing loss. Institutional training- Micha. Tel-Aviv, Online training.

Adi-Bensaid., L. (2022 March). Speech and language development at early age. ENT department, Sheba Medical Center, Ramat-Gan.

Adi-Bensaid., L. (2022 January). The phonological development in the single-word

stage of a child with cochlear implant – A case study. The 58th Israeli Speech, Language and Hearing Association Conference. Zoom presentation.

Feldman, I., Jokel, A. & Adi-Bensaid, L. (2021 March). Translation and Validation of the RITLS into Hebrew. Preliminary results of toddlers aged 0-36 months. The 23rd conference of the Israeli Association for Child Development and Rehabilitation. Zoom presentation.

Adi-Bensaid, L. & Feldman, I. (2021 February). Translation and Validation of the RITLS into Hebrew. Preliminary results of toddlers age 0-36 months. The 57th Israeli Speech, Language and Hearing Association Conference. Zoom presentation.

Feldman, I. & Baum, A., Levyrom., L., & Adi-Bensaid, L. (2021 February). Telepractice of communication disorders vs. face-to-face therapy- attitudes and trends among communication clinicians. The 57th Israeli Speech, Language and Hearing Association Conference. Zoom presentation.

Adi-Bensaid, L., and Greenstein T. (2020 February). Lexical categories in the speech directed to children with uni-lateral hearing loss. The 56th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv, Israel.

Chairman (2020 February): Language and communication in the presence of hearing loss, The 56th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv, Israel.

Tubul-Lavy, G., Ferziger, N., & Adi-Bensaid, L. (2019 November). Communication intentions in the speech directed to Hebrew-acquiring toddlers. The American Speech and Hearing Association convention, 2019, Orlando, Florida.

Adi-Bensaid, L., Ferziger, N., & Tubul-Lavy, G. (2019, February). Communication intentions in the speech directed to Hebrew-acquiring toddlers. The 55th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv, Israel

Chairman (2019, February): Language and Discourse, The 55th Israeli, Speech, Language and Hearing Association Conference, Tel-Aviv, Israel

Feldman, I., Freier-Dror, Y., & Adi-Bensaid, L. (2018, September). The use of a parent-report questionnaire to examine the development of communication among 1- to 18-month-old toddlers with typical development. 3rd Lancaster International Conference on Infant and Early Child Development (LCICD 2018) Lancaster, England.

Adi-Bensaid, L. & Tubul-Lavy, G. (2018 February). Pragmatic characteristics in the speech of parents to children in preschool age. The 54th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Ben-David, A., Adi-Bensaid, L., & Tubul-Lavy, G. (2018 February). The relation between the distribution of phonological units in the CDS and the order of their acquisition. The 54th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Chairman: (2018 February). Pragmatic and communication. The 54th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid, L. (2018 January). Auditory Rehabilitation: General principles and intervention with infants and toddlers. Advanced Studies on Auditory Rehabilitation. Ono-Academic College, Kiryat Ono.

Tubul-Lavy, G., Nachamani, A. & Adi-Bensaid, L. (2017 September). Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel. International Symposium on Monolingual and Bilingual Speech, Crete Greece.

Adi-Bensaid, L. (2017 March). Phonological development of children with hearing loss. From typical phonological development to childhood apraxia of Speech. Advanced studies. Ono-Academic College, Kiryat Ono.

Ben-Itzhak, D. & Adi-Bensaid, L. (2017 February). The development of word and sentence recognition in toddlers with typical and atypical hearing. The 53rd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Tubul-Lavy, G., Nachmani, A., & Adi-Bensaid, L. (2017 February). Sound Speech Disorders in children from the perspective of the Speech therapists in Israel The 53rd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Adi-Bensaid, L. & Greenstein, T. (2016 August). Content words in Hebrew-Child Directed Speech (CDS) to infants with cochlear implants. Poster presentation in the 30th World Congress of the International Association of Logopedics and Phoniatrics. Dublin.

Adi-Bensaid, L. & Feldman, I. (2016 February). Communication development in toddlers: using parents' questionnaire. The 52nd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Adi-Bensaid, L. & Greenstein, T. (2016 February). Lexical and Syntactic characteristics in the CDS of hearing parents to hearing impaired infants. The 52nd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Chairman (2016 February). Infants, toddlers, and mothers. The 52nd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Adi-Bensaid L., Bat-El, O., & Most, T. (2015 July). Early productions of infants with cochlear implant: A developmental study. Paper presented in the 22nd international Congress on the Education of the Deaf, Athens.

Adi-Bensaid L., & Shtaiman, M. (2015 March). Typical language development in preschool age (4-6 years). An in-depth course of the Israeli, Speech, Language and Hearing Association.

Adi-Bensaid L., Yakir, Z., Kaplan-Neeman, R., Shapira, Y., Megirov, L., Hildesheimer, M., & Henkin, Y. (2015 February). Hearing without understanding? Hearing, Language and speech abilities of an implanted child with Kernicterus. The 51st Israeli, Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid L. and Tobin Y. (2015 February). Is there compensatory vowel lengthening in the L1 acquisition of cochlear implanted children? Case study. The 51st Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Feldman, I. and Adi-Bensaid, L. (2015 February). Communication development in toddlers: using parents' questionnaire. The 51st Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid, L. and Feldman, I. (2015 January). Communication development in toddlers: using parents' questionnaire. Hope to success of intervention from autism related syndroms. Annual Conference of Keshet center. Ramat-Gan.

Adi-Bensaid, L. (2014 March). What can be done to help children with auditory processing disorder at classroom? Ministry Education Conference, Kiryat-Ono.

Adi-Bensaid, L., Tubul-Lavy, G., and Ben-David, A. (2014 February). Content words in Child Directed Speech and Adult Directed Speech of Hebrew-speaking Parents. The 50th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Chairman (2014 February): Speech therapy of infants and toddlers in special populations. The 50th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid, L., Tubul-Lavy, G., and Ben-David, A. (2013 June). Content words in Child Directed Speech of Hebrew-speaking parents. Workshop of International Language Development (WILD), Spain, San-Sebastian.

Adi-Bensaid, L., and Ben-David, A. (2013 February). Initial cluster acquisition by Hebrew-speaking children using CI. The 49th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid, L., Tubul-Lavy, G., and Ben-David, A. (2012 February). The development of content words in the CDS (Child Directed Speech) during the first year of life. The 48th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Dahari, R., Subelson D., Chen, Y. Bulka, N., Eyal, S. and Adi-Bensaid, L. (2011 July). Speech acts of Children in the one-word stage using a direct observation and parent's questionnaire. Script, Ono Academic College.

Ben-David, A., Adi-Bensaid, L. and Ezrati, R. (2011 June). The acquisition of Dorsal Rhotics by Hebrew speaking children. International Child Phonology Conference, York.

Ben-David, A., Adi-Bensaid, L. and Ezrati, R. (2011 January-February). The acquisition of Dorsal Rhotics by Hebrew speaking children. The 47th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Segal, O., Adi-Bensaid, L. and Herzberg, O. (2011 January-February). Intervention program to develop communication, language and speech abilities at early childhood. The 47th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid L. (2010 June). Consonant-free words (CFWs): An early stage or an atypically phenomenon in the speech of implanted children. Panel organizer in the 13th Meeting of the International Clinical Phonetics and Linguistics Association, Oslo.

Adi-Bensaid L. (2010 April). The development of the prosodic word: Evidences from children with Cochlear Implant. Institutial training- Micha. Tel-Aviv,

Adi-Bensaid L. and Tubul-Lavy G. (2010 January-February). Consonant-Free Words- A typically or atypically developing phenomenon. The 46th Israeli Speech, Language and Hearing Association Conference, Tel-Aviv.

Adi-Bensaid L. and Tobin Y. (2009 November). Is there compensatory vowel lengthening in the L1 acquisition of a cochlear implanted child? The 2nd International Conference on Clinical Linguistics, Madrid.

Adi-Bensaid, L., Bat-El, O. and Most, T. (2009 September). The relation between the rate of word development and the age of intervention in cochlear implants children. Conference of Literacy and Language, Neve-Ilan.

Adi-Bensaid., L. (2007 December). Speech and language development at early age. Clalit Health Services, Rishon Letsiyon.

Adi-Bensaid, L. (2007 November). The prosodic development of hearing impaired children: findings and clinical implications. Multi-dimensional aspects in populations with special needs. Bar-Ilan University.

Adi-Bensaid L. and Tubul-Lavy, G. (2007 June). Consonant free words: Evidences from atypically developing Hebrew-speaking children. GALA, Barcelona.

Adi-Bensaid, L., (2007 February). The prosodic acquisition of Hebrew-speaking children with cochlear implants. The 43rd Israeli Speech, Language and Hearing Association Conference, Jerusalem.

Adi-Bensaid, L., (2006 November). The prosodic development of Hebrew-speaking hearing impaired children, CI workshop, Tel-Aviv University, Tel-Aviv.

Adi-Bensaid, L., (2004 June). The development of the prosodic word: Evidence from cochlear implant children. The 50th Micha conference, Tel-Aviv.

Adi-Bensaid, L., and Tubul-Lavy, G. (2003 June). Phonological Order in Disordered Development. Workshop on Developmental and Clinical Phonology. Ben-Gurion University of the Negev.

Adi-Bensaid, L. and Bat-El.O. (2003 February). The prosodic development of a cochlear implanted child. The 39th Israeli Speech, Language and Hearing Association Conference, Ashkelon.

Adi-Bensaid, L., Feldman, I. and Putter-katz. H. (2002 January). Management in Auditory Processing Disorders. Orton-Dyslexia, Tel-Aviv University.

Adi-Bensaid, L. (2001 February). Auditory Processing Disorder: Definition, Assessment and Treatment. The 37th Israeli Speech, Language and Hearing Association Conference, Haifa.

Adi-Bensaid, L. and Most. M. (1995 February). The Influence of Contextual Information on the Perception of Speech by Postlingually and Prelingually Hearing Impaired Adults. The 31st Israeli Speech, Language and Hearing Association Conference, Zichron-Yaakov.

F. ACADEMIC AND PROFESSIONAL AWARDS AND PRIZES

A grant for the Ph. D by The Shirley and Leslie Porter School of Cultural Studies in Tel-

Aviv University - 2003.

Office Award for Outstanding Hospital Staff, Sheba Medical Center at Tel Hashomer
- 2012

Ministry of Health Award for Outstanding Staff - 2012

Civil Service Commissioner Award for Excellent Teams- 2012

Ministry of Health Award for Outstanding Staff - 2017

Ministry of health chief, Maccabi Health Services grant on the use of a Parent questionnaire to examine the development of Communication among toddlers with developmental delays age 0-18 months, April 2017.

G. MEMBERSHIP IN PROFESSIONAL SOCIETIES

1992- current Member in the Israeli, Speech, Language and Hearing Association

2005 - Member of the Ad hoc Committee on the Ethic Code of the Israeli, Speech, Language and Hearing Association

2009-2011 Active member in the Israeli, Speech, Language and Hearing Association committee

2009-2011 Member in the ethic committee and the membership committee of the Israeli, Speech, Language and Hearing Association

2011- Member of the Ad hoc Committee on *Ono Report*, Ono Academic College

2013- *Member of the Ad hoc Committee on Multidisciplinary aspects of rehabilitation and education with the help of cochlear implant from childhood to adulthood*, of Ono Academic College, Department of Communication Sciences and Disorders Faculty of Health Profession

2011- 2018 Chair of the Student Affairs Committee, Faculty of Health Professions, Ono Academic College.

2013, 2018 Member of the Ad hoc Committee on *Childhood Apraxia of Speech*, of The the Israeli, Speech, Language and Hearing Association

2015-2018 Editor of the professional journal of committee of the Israeli, Speech, Language and Hearing Association (DASH BARESHET)

2016- Member in the International Association of Logopedics and Phoniatrics (IALP).

2017-2019 Member of the Ad hoc Committee on *Assesment and intervention at infancy*, of The the Israeli, Speech, Language and Hearing Association

2019-2022 Member of the Quality committee of the Israeli, Speech, Language

and Hearing Association

- 2021- Member of the Ad hoc Committee of the Social Security of Israel on the criteria for determining the degree of disability of children with Developmental Language Delay (DLD) of Social Security
- 2021- Member of the Ad hoc Committee of Beit Micha to locate the director of the early childhood department and the director of clinical training.
- 2023- Member of the Ad hoc Executive Scientific Committee for the 33rd conference of IALP
- 2023- Member of the the Ad hoc Accompanying committee for PH.D. studies of Noa Kalt, Bar ilan University, Ramat-Gan.
- 2023- Member of the the Ad hoc Senior Lecturer Promotion Committee of Dvora Brand, Hadassah Academic College, Jerusalem.
- 2024- Member of the Ad hoc Committee on *Assesment tools of communication and language of children*, of The the Israeli, Speech, Language and Hearing Association
- 2024- Member of the Appeals Committee of the Ministry of Health

SCIENTIFIC PUBLICATIONS

A. BOOKS AND MONOGRAPHS

A.1. BOOKS

Yaakobi, E., Adi-Bensaid, L. & Elbashan, Y. (2015). *Man was not Born to be Alone*. Ono Academic College. [in Hebrew]

A.2. CHAPTERS IN BOOKS

Adi-Bensaid, L. & and Greenstein T. (2023). The charecteristics of the speech directed to toddlers with hearing Impairment (Chapter 1). Eds: T. Most & G. Cinamon: *Living with diversity - research and application in working with the hard of hearing and deaf*. Mofet Pub. Pp. 50-82.

Tubul-Lavy, G., Nachamani, A., & Adi-Bensaid, L. (2018). Clinical practice of Israeli speech and language therapists with children with speech sound disorders: The gap between ideal and actual practice. Babatsouli, E. (Ed.) *Cross-linguistic research in monolingual and bilingual speech*. Chania, Greece. (Chapter 16 pp. 271-289).

Adi-Bensaid L. (2018). Early productions of hearing-impaired infants – Evidence from Hebrew. In Tubul-Lavy, G., & Putter, Katz, H. (Eds.): *Phonological Disorders in Hebrew: Theoretical issues and clinical implications*. Yesod. Pp. 120-153. [in Hebrew].

Adi-Bensaid L. (2014). The acquisition of the first words by hearing impaired

children: Phonological perspective. In Most T. & Ringwald-Frimerman, D. (Eds.): *Theoretical and applied aspects in rehabilitation and education of deaf and hard of hearing children and adolescents*. Mofet. Pp.21-54. [in Hebrew].

B. TEXTBOOKS

B.1. ORIGINAL RESEARCH ARTICLES

Adi-Bensaid, L., Freier-Dror, Y. & Feldman, I. (2023). Development of a Parent Questionnaire to Evaluate Communication Skills with Infants. *Speech and Hearing*, 42, 18-37 [In Hebrew].

Ben-Itzhak, D. and Adi-Bensaid, L. (2023). Parental Reports on the Auditory Performance of Children with Normal Hearing and Children with Hearing Loss via the Hebrew adaptation of the Parents' Evaluation of Aural/Oral Performance of Children (PEACH) Scale. *American Journal of Audiology*, 32, 182-196.

Adi-Bensaid, L., Sela, T., and Tubul-Lavy. (2022). The context matters: The use of communicative intentions by mothers to their children during playtime and mealtime. *Infant Behavior and Development*, 69.

Adi-Bensaid, L., and Greenstein T. (2020). The effect of hearing loss on the use of lexical categories by Hebrew-speaking mothers of deaf children with cochlear implant. *International Journal of Pediatric Otorhinolaryngology*, 131.

Ben-David, A., Ezrati, R., and Adi-Bensaid, L. (2019). Error patterns of dorsal Rhotics: Evidence from Hebrew-speaking children. *Folia Phoniatrica et Logopaedica: official organ of the International Association of Logopedics and Phoniatrics (IALP)*, 04 June ,2019 pp.1-8.

Tubul-Lavy, G., Nachamani, A., & Adi-Bensaid, L. (2018). Speech sound disorders from the point of view of Israeli speech and language therapists. *Speech and Hearing*, 3, 7-33. [In Hebrew]

Ben-Itzhak, D. and Adi-Bensaid, L. (2018). Auditory recognition in toddlers with typical hearing and toddlers with hearing loss using the Hebrew version of the Mr. Potato Head Task. *International Journal of Audiology*, 57(8), pp.592-599. DOI: 10.1080/14992027.2018.1458162

Putter-Katz, H., Gvion, A., Wexler-Kashi, D., Adi-Bensaid, L., Yaacobi, H., Feldman, I., Shlomzon, O., & Ziv, A. (2018). Students' Evaluation of Simulation-Based Training in a Communication Sciences and Disorders Program. *Journal of Allied Health*, 47(2), 113-120.

Adi-Bensaid, L., Tubul-Lavy, G. & Ben-David, A. (2017). Parent use of content words to Hebrew-speaking children at different stages of language development. *Language & Communication*, 53, 35-44.
<http://dx.doi.org/10.1016/j.langcom.2016.09.006>

Adi-Bensaid L., Ben-David, A. & Tubul-Lavy G. (2015). Content words in Hebrew Child Directed Speech. *Infant Behavior and Development*, 40, 231-241. <http://dx.doi.org/10.1016/j.infbeh.2015.06.012>

- Adi-Bensaid L. (2012). The Role of Prominence and Position in the Acquisition of Codas in the Speech of Hearing-Impaired Children. *Brill's Annual of Afroasiatic Languages and Linguistic*, 4, 104-119.
- Adi-Bensaid L., Michael, R., Most, T. & Cinamon, R.G. (2012). Parental and Spousal Self-Efficacy of Young Adults Who Are Deaf or Hard of Hearing: Relationship to Speech Intelligibility. *The Volta Review*, 112 (2), 113-130.
- Most, T., Adi-Bensaid L., Shpak, T., Sharkiya, S. & Luntz, M. (2012). Everyday Hearing Functioning in Unilateral Versus Bilateral Hearing Aid Users. *American Journal of Otolaryngology – Head and Neck Medicine and Surgery*, 33 (2), 205-211.
- Adi-Bensaid L. & Most T. (2011). The effect of speaker's gender and number of syllables on the perception of words by young children: A developmental study. *Journal of Speech-Language Pathology and Applied Behavior Analysis*, 5, No. 1-3,17-24.
- Ben-David, A., Tubul-Lavy, G. and Adi-Bensaid, L. (2010). Prosodic acquisition in Hebrew and Phonological Theory. *Speech and Hearing*,29. [In Hebrew].
- Adi-Bensaid L. & Tobin Y (2010). Is there compensatory vowel lengthening in the language acquisition of a cochlear implanted child? *Poznan studies in Contemporary Linguistics*, 46 (3), 255-274.
- Adi-Bensaid L. & Ben-David, A. (2010). Typical acquisition by a-typical children: Initial consonant cluster acquisition by Hebrew-acquiring children with cochlear implants. *Clinical Linguistics and Phonetics*, 24 (10), 771-794.
- Adi-Bensaid L. & Most T. (2009). The acquisition of the prosodic word by children with hearing loss using cochlear implant. *Volta Review*, 109 (1), 5-31.
- Adi-Bensaid L. & Tubul-Lavy G. (2009). Consonant free words: Evidences from Hebrew-speaking children with cochlear implants. *Clinical Linguistics and Phonetics*, 23(2), 122-132.
- Putter-Katz H., Adi-Bensaid L., Feldman I. and Hildeshaimer M. (2008). Effects of Speech in Noise and Dichotic Listening Intervention Programs on Central Auditory Processing Disorders (CAPD). *Journal of Basic and Clinical Physiology and Pharmacology*, 19, pp. 301-316.
- Adi-Bensaid L. (2006). The development of the prosodic word in the speech of CI child user. *Speech and Hearing*, 24. [In Hebrew].
- Adi-Bensaid, L., Putter-Katz, H., Burchuk, T., Ginzburg, N., Miran, D., Feldman, I., Kushnir, D., Hildesheimer, M. (2004). Assesment and treatment in APD – A case study. *Speech and Hearing*, 26. [In Hebrew].
- Adi-Bensaid, L. & Bat-El, O. (2004). The development of the prosodic word in the speech of a hearing-impaired child with cochlear implant device. *Journal of Multilingual Communication Disorders*, 2 (3), 187-206.
- Putter-Katz, H., Peled, M., Schaik, M., Sachartov, E., Feldman, I., Adi-Bensaid, L., Miran, D. & Kushnir, D. (2002). A Comparison Between Vocal Reaction Time and Word Recognition Measures of Children with APD and Age-Matched Peers Using Auditory Word Discrimination Test. *Journal of Basic & Clinical Physiology & Pharmacology*, 13, 2, 97-104.

Putter-Katz, H., Adi-Bensaid, L., Feldman, I., Miran, D., Kushnir, D., Muchnik, C. & Hildesheimer, M. (2002). Treatment and Evaluation Indices of Auditory Processing Disorders. *Seminars in Hearing, 23*, 4, 357-364.

Most, T. & Adi-Bensaid, L. (2001). The Influence of Contextual Information on the Perception of Speech by Postlingually and Prelingually Hearing Impaired Adults. *Ear & Hearing, 22*, 252-263.

Most, T. Adi-Bensaid, L. & Bergman, M. (2000). The effect of stimulus structure on The auditory-visual perception of speech by Hebrew speaking adults with profound hearing loss. *Clinical Linguistic and Phonetics, 14*, (4), 243-253.

Hamburger, A., Ari-Even Rot, D., Kwint, Muchnik, C., Adi-Bensaid, L., Alenbogen, D., Shasho, D., Wexler, D., Gold, R., Kushnir, D., Hildesheimer, M. (1999). Screening in Newborn with the TEOAE test in Sheba Medical Center. *Speech and Hearing, 21*. [In Hebrew].

B.2. ARTICLES SUBMITTED

Adi-Bensaid, L., Yaar-Soffer Y., Eldar, C., and Henkin Y. (submitted). Auditory rehabilitation of children with single-sided deafness using a cochlear implant: A dedicated auditory training protocol and its outcomes. *Ear and Hearing*.

B.3. ARTICLES IN PREPARATION

Adi-Bensaid, L., Feldman, I., and Jokel, A., (in preparation). Linguistic and communication differences between boys and girls at early stages of development using the RITLS.

Ben-Itzhak, D. and Adi-Bensaid, L. (in preparation). Comparison of performance in recalling words and numbers in quiet vs. noisy condition.

B.4. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED AS PROCEEDINGS

Tubul-Lavy, G., Nachamani, A., & Adi-Bensaid, L. (2017). Approaches to the assessment and treatment of speech sound disorders in children among language therapists in Israel. In E. Babatsouli (ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017* (pp. 276-280). ISBN: 978-618-82351-1-3. URL: <http://ismbs.eu/publications-2017>

Tobin, Y. Halpern, O., Adi-Bensaid L. and Tubul-Lavy, G. (2011 August). Where have all the consonants gone?: 'Missing' consonants in the speech of Hebrew-speaking atypical populations. *Proceedings of the 17th International Congress of Phonetic Sciences (ICPhS XVII)*. Hong Kong 17-21

Adi-Bensaid L. and Tobin Y. (2009). Phonology as Human Behavior: Compensatory Lengthening in a Cochlear Implant Child: A Case Study. In V. Marrero and I. Pineda (Eds.) *Linguistics: The Challenge of Clinical Application. Proceedings of the II International Conference on Clinical Linguistics 2009*. Euphonia Ediciones. pp. 508-515.

Adi-Bensaid L. and Tubul-Lavy, G. (2007). Consonant free-words: Evidences from atypically developing Hebrew-speaking children. In A. Gavarró and M. J. Freitas (eds). *Language Acquisition and Development: Proceedings of GALA 2007*. Newcastle: Cambridge Scholars Publishing. 25-29.

Adi-Bensaid, L. and Most, T. (1995). The Influence of Contextual Information on the Perception of Speech by Postlingually and Prelingually Hearing Impaired Adults. In Weisel, A. (Ed.). *Insights into Deaf Education Current Theory and Practice*. Academic Press of the school of Education, Tel-Aviv University, 1998. Paper presented in the 18th international Congress on the Education of the deaf, Tel-Aviv.

B.5. REVIEW ARTICLES AND RESEARCH PROPOSALS

Trau-Margalit, A. Acoustic and Semantic Processing Among Children with Cochlear Implants: Behavioral and Physiological Measures. *Ph.D. Research Proposal Review- Ariel University: 2024*

Kalt, N. The Development of Infant Communication initiation as a function of parents' communicative behaviors, the infant's executive functions, and the infant's brain maturation. *Ph.D. Research Proposal Review – Department of Psychology, Bar Ilan University: 2023*

Akobi, Y. The effect of pre-training on verbal and non-verbal auditory tests in Children with a specific language disorder. Thesis proposal Review- Department of Communication *Sciences and Disorders, University of Haifa, 2022*

The Transition into Hebrew Syntax: Corpus Analyses of Parent-Child Speech Interactions. *ISF Research Proposal Review: 2021, 2022*

Asynchronization at the Phonology-Morphology Interface: A case study of an atypically developing Hebrew-acquiring boy. *Clinical Linguistics and Phonetics: 2021*

The effect of the word prosodic structure on the rhyme in Hebrew. *Speech and Hearing: 2021 [In Hebrew]*.

The effect of the use of FM systems on the communication of young children and their parents. *Speech and Hearing: 2021 [In Hebrew]*.

Brada, A. Auditory training via internet among Hebrew-speaking participants. *Ph.D. Research Proposal Review- Ariel University: 2020*

The relation between speech perception and language abilities in children with hearing impairment who speak Arabic-Palestinian. Eds: T. Most & G. Cinamon: *Living with diversity - research and application in working with the hard of hearing and deaf*. Mefet Pub. 2020 *[In Hebrew]*.

The contribution of the cochlear implant to the quality of life of CI users - a multidimensional aspects. Eds: T. Most & G. Cinamon: *Living with diversity - research and application in working with the hard of hearing and deaf*. Mefet Pub. 2020 *[In Hebrew]*.

Transition from prespeech to early speech in infants with profound hearing loss using cochlear implants: A longitudinal investigation. *Clinical Linguistics and Phonetics: 2017*

The influence of hearing loss on the synchronization of dyadic and triadic interactions and its' association with word learning: Evidence from HI infants with hearing aids and cochlear implants. *ISF Research Proposal*

Review: 2017

Cochlear implantation and rehabilitation of adults who lost their hearing in old age - what else can be done? *Speech and Hearing: 2017 [In Hebrew]*.

Word initial fricative production in children with cochlear implants and their normally hearing peers matched on lexicon size. *Clinical Linguistics and Phonetics: 2016*

Auditory and Visual information in speech perception: A developmental perspective. *International Journal of Behavioral Development: 2015*

The performance in classroom lessons of students with hearing loss. *Speech and Hearing: 2015 [In Hebrew]*.

Exploring consequences of short- and long-term deafness on speech production: a lip-tube perturbation study. Clinical Linguistics and Phonetics: 2014

The effect of emphasis and word order on word identification by adult cochlear implant listeners. Clinical Linguistics and Phonetics: 2013

The relationship between the rate of acquisition of primary auditory milestones and the level of function after cochlear implant implantation. *Speech and Hearing: 2013 [In Hebrew]*.

Children's development of intonation during the first year of Cochlear Implant Experience. Clinical Linguistics and Phonetics: 2011

L1 and L2 processes in speakers with sensorineural hearing loss. Poznan Studies in Contemporary Linguistics: 2010

B.6. REVIEW THESIS AND DOCTORAL THESIS

Brada, A. Computer-based auditory training for Hebrew-speakers. Ph.D. Review- Ariel University: 2023

Yosef-Shaul, M. Auditory processing in children with a history of conductive hearing loss: behavioral and physiological measures. *Thesis review – Department of Communication Disorders - Ariel University: 2023*

Haim, M., Phonology-morphology (A-)synchronization. The acquisition of Hebrew verb inflectional suffixes. *Thesis review- Department of Linguistic, Tel-Aviv University: 2020*

Shaul., S. Out of the mouth of toddlers: A psycholinguistic experimental perspective on interpreting pre-grammatical forms. *Thesis review – Department of Communication Sciences and Disorders, University of Haifa, 2020*

B.7. REVIEWER FOR CONFERENCES

2018-2024 The Israeli, Speech, Language and Hearing Association Conference.

2021- ACI Alliance symposium CI2022 DC to be held in Washington, DC, May 18-21, 2022

- 2022- ACI Alliance symposium CI2023 DC to be held in Dallas, TX, June 7-10, 2023
- 2023- ACI Alliance symposium CI2024 DC to be held in Vancouver, BC, July 10-13, 2024

C. ACTIVE PARTICIPATION IN PROJECTS

- 2017-2018 Adi-Bensaid, L., and Twik-Klein.A. Academic advisor in the establishment of a hearing training site, for hearing impaired population with CI and HA. Hearo.
- 2018-2021 Adi-Bensaid, L., Feldman, I., and Jokel, A. Translation and Validation of the RITLS - The Rossetti project.
- 2019 – Manager of a one-day project on hearing and hearing impairments at Yaakov Cohen School, Kiryat Ono.
- 2023-2024 Adi-Bensaid, L., Feldman, I., and Jokel, A. (2024) Translation and adaptation of materials from the site (16 early signs of Autism by 16 months) – Autism Navigator with the cooperation of Prof. Amy Wetherby, FIRST WORDS® Project, Florida
- 2023- Adi-Bensaid, L., Twik-Klein, A., and Most. T. - Translation and Validation of the Pre-School S.I.F.T.E.R
- 2023 – Adi-Bensaid, L., Feldman, I., and Green, I. - Using a parental questionnaire to assess the communicative abilities of infants and toddlers within the child development institute.
- 2023 - Adi-Bensaid, L., and Feldman, I. - Development of a screening tool for assessing the language abilities of kindergarten children.

D. WORKSHOP

- Participating in a workshop: Coding and Analyzing data using the Childes system. Warwick, London, England, 2003.
- Participating in the course: Design, Conduct & management of Clinical trials Practical GCP Compliance. Sheba Medical Center, Ramat-Gan, 2014.