



Curriculum Vitae

Name: Adi Twik-Klein

Present Employment:

1. **Ono academic college-Zahal 104, Kiryat Ono:** A Lecturer and Coordinator of clinical experience for third- and fourth-year students in the Communication Sciences and Disorders Department.
2. **“Ye’eleim kindergarten”,** a special education kindergarten- Mivtsa yiftah 15, Petah Tikva: A Speech and Hearing Clinician.
3. **Shmaya-**a rehabilitative day-care center-Ezra 1, Bnei Brak: A Speech and Hearing Clinician and a clinical guide in.

Home Address: Halimon 2, Petah Tikva.

Contact Information:

Cell Phone Number: +972507307491

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Date and Place of birth: 28.8.1975, Israel.

Zahal (IDF):

Military service: educational officer.

Rank on Discharge: first lieutenant.

Marital Status: Married.

No of children: 2.

A. Education (Post High school)

Dates	Name of Institution	Degree granted
2002-2006	Tel-Aviv University	M.A
1997-2000	Tel-Aviv University	B.A (Cum Laude)

Title of M.A Thesis: Aspects in the early acquisition of the morpho-syntax and lexicon in Hebrew-Speaking children with Cochlear Implants.

Names of supervisors: Prof. Ravid Dorit & Prof. Hildesheimer Minka.

B. Further studies:

Period of study (Dates)	Subject
2023-	<p>A comparison of the pre-academic, communication and social-emotional skills between first-born and not first-born children using the Pre-School S.I.F.T.E.R questioner.</p> <p>This study is conducted in collaboration with Most Tova (Prof.) from Tel Aviv University and Bensaid (PhD) from Ono-Academic College.</p>
2023-	<p>A comparison of the pre-academic, communication and social-emotional skills between boys and girls using the Pre-School S.I.F.T.E.R questioner.</p> <p>This study is conducted in collaboration with Most Tova (Prof.) from Tel Aviv University and Bensaid-Adi Limor (PhD) from Ono-Academic College.</p>
2022-2023	<p>A comparison of everyday conversation skills between Israeli males and females.</p> <p>This study was conducted in collaboration with Bensaid-Adi Limor (PhD) from Ono-Academic College.</p>
2019-2020	<p>The impact of auditory training with minimal pairs discrimination (via the HEARO website) on the auditory comprehension of people who use hearing aids or cochlear implants.</p> <p>This study was conducted in collaboration with Bensaid-Adi Limor (PhD) from Ono-Academic College.</p>
2018-2019	<p>A comparison of the professional self-efficacy of communication disorders B.A students after traditional clinical experience and after ecological model based clinical experience.</p> <p>This study was conducted in collaboration with Feldman Irit (Mrs.) from Ono-Academic College.</p>

C. Academic and Teaching experience:

Courses

Date	Location and rank/position held	Courses
2022-	Ono Academic college- B.A studies.	Interpersonal communication skills.
2022-	Ono Academic college- B.A studies.	Integration in speech and language disorders.
2019-	Ono Academic college- B.A studies.	hearing impairments: Theoretical and clinical aspects-language, cognition, and social skills part.
2019	Ilia State University (Tbilisi, Georgia) M.A studies Assisting Better Communication (ABC) co-funded by the Erasmus+ Program of the European Union.	Speech perception and Spoken language skills in children and adults with hearing loss: from evaluation to intervention
2013- 2018	Ono Academic college- B.A studies.	Community Audiology.
2012-	Ono Academic college- B.A studies.	The SLP's in the Education System.
2011-	Ono Academic college- B.A studies.	Auditory rehabilitation.

lectures

Date	Location and rank/position held	Lectures
2022-	A Continuing program for clinical guides- Ono Academic College: Issues in the clinical guidance of students from the department of Communication Disorders-Ono Academic college. This program is delivered in cooperation with Mrs. Feldman Irit.	<ul style="list-style-type: none">- The structure and requirements of the clinical experience.- Criteria for the Selection of patients for students and integrating students in the therapy sessions of complex patients.- Issues in delivering daily feedback and filling out the evaluation form.-Inclusion of students in therapy management with parents of patients.
2022	Conference: Children with hearing impairment, sensory processing disorders and balance disorders.	A case study-Supporting children with hearing impairment and Sensory Processing Disorder to wear hearing aids- Challenges and strategies.
2021	The annual conference of ISHLA (Israel Speech, Hearing and Language Association).	Online clinical experience of communication disorders B.A students in the movement disorders unit of Tel-Aviv Sourasky medical center-advantages and challenges.
2018	A Continuing education program for speech therapists and audiologists- Ono Academic College.	Community Audiology-An ecological model based clinical experience program for

		communication disorders B.A students.
2018	The annual conference of ISHLA (Israel Speech, Hearing and Language Association).	Community Audiology-An ecological model based clinical experience program for communication disorders B.A students.
2018	Seminar: Pragmatic development in children with hearing loss for educational therapeutic teams in the education system.	Pragmatical skills of pre-school children with hearing loss who are placed in special education classes.
2006	Linguists conference-Antwerp university.	Aspects in the early acquisition of the morpho-syntax and lexicon in Hebrew-Speaking children with Cochlear Implants.
2006	The annual conference of ISHLA (Israel Speech, Hearing and Language Association).	Aspects in the early acquisition of the morpho-syntax and lexicon in Hebrew-Speaking children with Cochlear Implants.
2006	The Israeli association for literacy and language annual conference.	Aspects in the early acquisition of the morpho-syntax and lexicon in Hebrew-Speaking children with Cochlear Implants

D. Clinical/Professional experience

Date	Location	position/rank and responsibilities
2022-	Shmaya-a rehabilitative day-care center.	-Speech and Hearing Clinician: Auditory habilitation for children ages birth-3 years old with hearing impairments. -A clinical guide for the Educational-Therapeutic staff.
2020-	“Ye’eleim kindergarten”, a special education kindergarten	-Speech and Hearing Clinician: Speech therapy for children ages 3-6 years old with Developmental Intellectual disability accompanied with other disabilities like ASD or hearing impairments.
2013- 2020	MICHA (Multi-disciplinary center for children with hearing loss) Tel-Aviv ages 3-6 years old.	-Speech and Hearing Clinician: Auditory habilitation for children ages 3-6 years old with hearing impairments. -A clinical guide for the Speech and Hearing Clinicians in the special education kindergartens.
2000- 2013	MICHA (Multi-disciplinary center for children with hearing loss) Tel-Aviv ages birth-3 years old.	-Speech and Hearing Clinician: Auditory habilitation for children ages 3-6 years old with hearing impairments. -A clinical guide for the Speech and Hearing Clinicians working in the center and communication disorders B.A students.
2000- 2007	The Hearing, Speech, and Language center-SHEBA Tel. HaShomer City of health	-Speech and Hearing Clinician: voice, speech, and language therapy; hearing aids fitting for adults and children with hearing loss; Auditory

		rehabilitation for adults and children following cochlear implant surgery. - A clinical guide for communication disorders B.A students.
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E. Active participation in scientific meetings

Year	Name of meeting	City, Country
2019	Final Dissemination Conference: Assisting Better Communication (ABC) co-funded by the Erasmus+ Program of the European Union.	Batumi, Georgia
2017	ToT meeting: Assisting Better Communication (ABC) co-funded by the Erasmus+ Program of the European Union.	Zagreb, Croatia

F. Academic and professional awards: Not relevant yet.

G. Membership in professional societies: A member of ISHLA (The Israel Speech, Hearing and Language Association).

Scientific publications: Not relevant yet.