



Education

- 2013-2015 Postdoctoral Training: LINKS I-CORE program, Department of Education, Ben-Gurion University of The Negev.
- 2013 Ph.D. The Hebrew University of Jerusalem.
Education; Specializing in the Learning Sciences. The doctoral dissertation was nominated for Best Dissertation across Disciplines, Hebrew University of Jerusalem.
- 2004 M.A. The Hebrew University of Jerusalem. *Magna Cum Laude*.
Education, Specializing in Curriculum Development, Learning & Instruction.
- 2002 Secondary School Teaching Certificate in Arabic, Hebrew University of Jerusalem. *With Distinction*.
Ministry of Education, Teacher Certification License.
- 2001 B.A. The Hebrew University of Jerusalem. *Magna Cum Laude*.
Education and Arabic Language & Literature (Double Major). Degree with Dean's honor list academic record.
Participated in two Honors Programs for outstanding students, in both majors.

Further Studies

- 2014 Early Career Program for Academic Excellence for Outstanding Researchers:
Selected to attend a highly selective and prestigious training program for internationally top-quality and outstanding researchers in the Learning Sciences, University of Colorado, CO., USA (Organized by the ISLS, International Society of the Learning Sciences). National representative of

Israel in this International program. One of sixteen awarded worldwide submissions; Selected as the only Israeli representative for this biannual program (June 2014).

- 2005-2007 Graduate admission requirements: Completion of additional graduate courses for admission to a Ph.D program, The department of Psychology, Hebrew University of Jerusalem.
- 2007-2009 Specializing in Teaching Gifted and Talented K-12 Students, Hebrew University of Jerusalem.
- 2007-2008 Professional Development for Educational Leaders in Schools, PISGA Center (Center of Professional Development for Educators), Jerusalem: Professional qualification for senior leadership in schools.
- 2006-2007 Teaching and Learning Processes for Outstanding Students, Israeli Arts and Sciences Academy, Jerusalem.
- 2004-2005 School Assessment Coordinator: Learned managing assessment processes and procedures, The Center of Management in Education, Jerusalem College.

Academic Appointments

- 2024-present Senior Lecturer: Ono Academic College, Department of Education and the M.B.A. program.
- 2020-present Academic manager, graduate program in education, Ono Academic College.
- 2017-present Lecturer: Ono Academic College, Department of Education and the M.B.A. program.
- A high rating in students' teaching evaluation.
- From 2019-2021 evaluation consultant in the B.A. program.

- 2016-2017 Adjunct Lecturer: Ono Academic College
- 2016-2019 Adjunct Lecturer: Levinsky College of Education
- 2013-2015 Postdoctoral Research Fellow in the LINKS I-CORE program: The Learning in a Networked Society Center (LINKS) – Co-creation of Knowledge in Technology-Enhanced Communities of Learning, in the Israeli Centers for Research Excellence (I-CORE). Department of Education, Learning, Technology and Instruction, Ben-Gurion University of The Negev.
- 2013-2015 Academic Advisor: Research and Development Consultant to the head of the department of science teaching and other faculty members, Science Teaching Department, Weizmann Institute of Science.
- 2008-2009 Research Assistant: I was responsible for the performance of quantitative and qualitative research projects (Spencer Foundation funded project), Department of Education, Hebrew University of Jerusalem.
- 2005-2007 Senior Research Associate and Associate Director: I was responsible for a large-scale research project, at Rothberg International School, Hebrew University of Jerusalem.
- 2003 Research Assistant: I was responsible for the performance of a quantitative research project, at the Department of Education, Hebrew University of Jerusalem.
- 2003-present Adjunct Lecturer: Course developer and instructor for academic writing skills for Arab students and from 2015 also an expert instructor in a head start excellence program designed for outstanding East Jerusalem high school graduates seeking higher education. Also, serve as a mentor for other adjunct lecturers. A co-founder of the academic writing program, at

Rothberg International School, Hebrew University of Jerusalem (the course is entirely taught in Arabic).

Teaching evaluations: Lecturer with distinction; Received Excellent Lecturer status on students' evaluation, for 2004-2006.

Academic Service

- a. Academic judge of leadership projects in the student council hackathon, Kiryat Ono Municipality and Ono Academic College
- b. A Steering Committee Member, The International Conference of Non-Formal Education, Ono Academic College
- c. Reviewer for the 2024 AERA Annual Meeting, Philadelphia, Pennsylvania, U.S.A.
- d. Reviewed for the International Journal of Qualitative Methods, Q1
- e. Reviewed for the Journal of Ethnic and Cultural Studies, Q1
- f. Reviewed for the Journal: Intercultural Education, Q1 (special issue)

Honors, Awards, Fellowships and Scholarships

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| 2020 | Best lecturer award for creating accessible learning environments for students in higher education, Ono Academic College. |
| 2015 | Yuval Neeman Postdoctoral Scholarship for Academic Excellence for Outstanding Research Fellows, Ministry of Science, Technology, and Space & Weizmann Institute of Science. The only scholar to earn this scholarship, of nationwide academic submissions, in the field of Social Sciences (has not been realized). |
| 2014 | Early Career Workshop for Academic Excellence for Outstanding |

Researchers: Selected to attend at a training program for early career researches in the Learning Sciences, organized by ISLS (International Society of the Learning Sciences). Award for participating in the Early Career Workshop for internationally top-quality and outstanding researchers in the learning sciences, University of Colorado, CO., USA. June 2014. Stipend for all travel and workshop costs. One of sixteen awarded worldwide submissions.

- 2014 Postdoctoral Scholarship for Academic Excellence for Outstanding Research Fellows, The Department of Education, Ben-Gurion University of the Negev.
- 2014-2015 Kreitman Postdoctoral Scholarship for Academic Excellence for Outstanding Postdoctoral Research Fellows, Kreitman School of Advanced Graduate Studies, Ben-Gurion University of the Negev.
- 2013-2015 I-CORE (the Israeli Centers for Research Excellence) Postdoctoral Scholarship for Outstanding Research Fellows; the LINKS I-CORE program (The Learning in a Networked Society Center).
- 2008-2012 Azrieli Foundation Fellowship for the Promotion of Academic Excellence and Leadership: A highly selective and prestigious fellowship for academic excellence in research for outstanding doctoral students (full 4-year scholarship and stipend, and research support). One of two annually awarded nationwide submissions in the field of education.
- 2012 Graduate Students' Travel Award: Outstanding doctoral research award for international scholarly conference presentations, The Hebrew University of Jerusalem.
- 2007 Best Graduate Student Paper Award: National student writing competition,

titled "Visionary Thinking", in the area of educational policy, awarded by the Federmann School of Public Policy and Government, The Hebrew University of Jerusalem.

One of three awarded nationwide submissions.

- 2007 The Hoffman Leadership fellowship program for outstanding doctoral students (has not been realized).
- 2004-2006 Best Instructor (Adjunct lecturer) Award: Ranked among the six highly evaluated lecturers of University-wide Rothberg International School, The Hebrew University of Jerusalem.
- 2002-2003 Lubin Foundation Award for Academic Excellence: Award for Excellence for Outstanding M.A. Students, The Hebrew University of Jerusalem.
- 1999-2000 Faculty of Humanities Dean's Honor List for Academic Excellence, Hebrew University of Jerusalem.

Membership in Professional Associations and Professional Affiliation

- 2015-2016 European Association for Research on Learning and Instruction (Earli); SIG (Special Interest Groups) membership: Computer Supported Inquiry Learning
- 2012-2013 European Association for Research on Learning and Instruction (Earli)

Professional Experience

- 2015-2017 Pedagogical Advisor to the school principal regarding the establishment of academic program for gifted children, including designing designated curriculum & Teacher of Arabic: Taught 7th-10th grade, including Matriculation exam preparation in high school,

Modiin.

- 2012-2013 Curriculum designer, pedagogical coordinator, and teachers' instructor, The Azrieli Institute for Educational Empowerment, The Azrieli Foundation: Developed curriculum materials and resources for teachers, served as teachers' professional development facilitator and instructional facilitator for junior high school Math teachers. Developed curriculum and didactic units focused on interdisciplinary math teaching.
- 2008-2009 Teaching Assistant, "Elementary Skills in Academic Reading and Writing", Department of Education, Hebrew University of Jerusalem.
- 2007-2008 Teaching Assistant, "Education to Dialogical Thought", Department of Education, Hebrew University of Jerusalem.
- 2007-2008 Exam Reviewer and Assessment Evaluator: Verification and validation of national exams (*Meizav* exams) for elementary and junior high schools in students' mother tongue (Hebrew and Arabic), The Center for Educational Technology (CET).
- 2004-2008 Teacher of Arabic & School Arabic Department's Head at the Israeli Arts and Sciences Academy (High School for outstanding and gifted students), Jerusalem: Taught 10th-12th grade, including 5 units of Matriculation exam preparation.
- 2003-2007 Matriculation Exam Evaluator: District-wide oral matriculation (Bagrut) exam evaluator in Arabic (5 units), Ministry of Education, Jerusalem.
- 2002-2006 a) Teacher of Arabic & school Arabic department's head at the Evelina De Rothchild High School, Jerusalem: Taught 7th-12th

grade, including 5 units of Matriculation (Bagrut) exam preparation.

b) Coordinator for remediation students at "Keren Karev".

c) Pedagogical Director, Measurement and Evaluation Coordinator, and management member (2004-2006).

2001-2002 Taught Arabic and Mathematics at The Gimnasia High School, Jerusalem: Taught 7th-10th grade Arabic, including 1 unit Matriculation (Bagrut) exam preparation; Taught 7th-grade Mathematics.

2000-2001 Media Commentator: Translation, analysis, commentary, and research of mass media in Arabic, including television broadcasts, print media, and other sources, The Communication Unit, Ministry of Science, Technology, and Space, Jerusalem.

1998-1999 Museum Docent (Scientific Guide): Led tours for k -12 students and adults, and instructed hands-on science activities at the Bloomfield Science Museum, Jerusalem, after completing the Museum certification course.

Voluntary Community Activities

2009-2012 Curriculum designer and junior high school teachers' instructor, The Azrieli Institute for Educational Empowerment, The Azrieli Foundation.

2009-2011 Remedial Teacher in the Teaching Center, Yefe Nof Elementary School, Jerusalem.

2008-2009 Remedial Teacher for the Ethiopian students in the Teaching

Center, Giva'at Gonen Elementary School, Jerusalem.

Languages

Hebrew – native language

English – fluent level (speaking, reading, writing)

Arabic: Modern Standard Arabic (MSA) and spoken regional vernaculars - fluent level (speaking, reading, writing).

Scientific Publications

Refereed papers in scientific journals

1. Finkelstein, I., **Soffer-Vital S.**, (2022). Human, Technology, Culture: Multicultural Social-Emotional Dilemmas in Distance Learning. *Gilui Daat, Multidisciplinary Journal of Education, Society and Culture*, 20, 173-185.
(Hebrew) www.smkb.ac.il/media/ml1bcpvu/gilui-daat-20-idit-shira.pdf
2. Finkelstein, I., **Soffer-Vital S.**, (2023). Culturally Responsive Pedagogy (CRP). *Lexi-Kaye*, 19, 12-15. (Hebrew). <https://doi.org/10.54301/XIDS6911>
3. Finkelstein, I., **Soffer-Vital S.** (2023). Pedagogy as Therapy based on Social Emotional Learning among Youth at Risk, *From Exclusion To Inclusion: Educational Aspects of Children and Youth At-Risk*, 23, 138-153 (Hebrew).
4. Finkelstein, I., **Soffer-Vital S.**, Shraga-Roitman Y., Cohen-Liverant R., Grebelsky-Lichtman, T. (2022). Towards Meaningful Evaluation for the 21st Century: An Integrative and Multi-Dimensional Model for Culturally Relevant

Academic Evaluation. *International Journal of Higher Education*, 11(1), 187-200. doi:10.5430/ijhe.v11n1p187.

5. Shraga-Roitman Y, Cohen-Liverant R, **Soffer-Vital S.**, Finkelstein I., & Grabelsky -Lichtman Z. (2023). Towards Multicultural, Inclusive and Diverse Evaluation – Exploring Post-Secondary Students' Perceptions. *Intercultural Education*, 1-18.
6. **Soffer-Vital S.** (2020). "Not by cognitive aspect alone": The importance of implanting "hot cognition" approach in a multicultural environment in higher education. *Keshet Journal of the Humanities and Social Sciences*, vol. 2, 25-29 (Hebrew).
7. **Soffer-Vital S.** (2022), *Abraham: Yet again the melody returns*. In: Lieblich, A. (editor), *First Generation College Students in Israel*. Pardes Publishing (Hebrew).
8. **Soffer-Vital S.** (2024). From teaching in the classroom to teaching via Zoom– The redesigning of the constructivist learning environment, based on heutagogy and cultural sensitivity: A case study of academic adaptation and accessibility among female students from the ultra Orthodox sector during the COVID-19 pandemic, *Multicolors – The International Journal of Educational Research and Theory*, 24, 191-221. doi:10.33496/rav202324.191224 (Hebrew).

9. **Soffer-Vital S.** (2024). In our sector, it does not work this way": Tension, Resistance and Conceptual Change in Teaching and Learning Processes in the Multicultural Classroom from the Arab Sector. *Keshet Journal of the Humanities and Social Sciences*, vol. 5, 29-48 (Hebrew).
10. **Soffer-Vital, S., & Finkelstein, I.** (2022). Formative Evaluation. *Lexi-Kaye*, 18, 22-25. <https://doi.org/10.54301/OHPA7380> (Hebrew).
11. **Soffer-Vital, S., & Finkelstein, I.** (2023). Towards a New Multi-Modality Campus: Unboxing the Pandora's box. *Intercultural Education*, 34, 396-411. <https://doi.org/10.1080/14675986.2023.2187351>
12. **Soffer-Vital, S., & Finkelstein, I.** (2024). Empowering Teachers: Multicultural Social and Emotional Learning (MSEL) Among Teachers. *Journal of Ethnic and Cultural Studies*, 11 (1), 39-57. <https://doi.org/10.29333/ejecs/1638>
13. **Soffer-Vital, S., & Finkelstein, I.** (accepted for publication). Train Up a Child in the Way He Should Go: Re-examination of learning and assessment in higher education during Covid. *Derech Efrata*. (Hebrew).
14. **Soffer-Vital, S. & Kareev, Y.** (2011). The effects of problem content and scientific background on information search and the assessment and valuation of correlations. *Memory and Cognition*, 39, 107-116. <https://doi.org/10.3758/s13421-010-0008-5>; Q1, FIVE YEAR IMPACT FACTOR =2.52

15. **Soffer-Vital S.**, Finkelstein, I. and Lieblich, A. (2022). *Conceptualizing First Generation in Higher Education*. In: Lieblich, A. (editor), *First Generation College Students in Israel*. Pardes Publishing (Hebrew).
16. **Soffer-Vital S.**, Finkelstein I., Shraga-Roitman Y., Cohen-Liverant R., & Grabelsky-Lichtman Z. (2023). The Meaning of Multicultural Evaluation and Meaningful Evaluation: the Importance of Multifaceted Responsive Evaluation in Higher Education. *Israel Affairs*, 1-14.
<https://doi.org/10.1080/13537121.2023.2269737>